Prototype/Blueprint

Activity description:

Students will explore their identity and their interests whilst exploring the following topics:

- Learning Activity 1: On The Doorstep- 25 Things You Should Know!
- Learning Activity 2: Transferable Skills Activity Stations
- Learning Activity 3: My Blueprint , Job Shadows and Focus Areas
- Learning Activity 4: Personal Branding (Homepage)
- Learning Activity 5: One Week Job
- Learning Activity 6: Digital Footprints
- Learning Activity 7: First Impressions
- Learning Activity 8: Career Trek BC
- Learning Activity 9: Personal Conference

Anticipated learning outcomes:

Students will explore the following:

I CAN...

1. Recognize how my strengths and interests influence who I am.
2. Plan and design an e-portfolio to market myself in a positive way.
3. Communicate who I am using digital tools.

CORE COMPETENCIES

1. Creative Thinking
2. Positive Personal and Cultural Identity
3. Personal Awareness and Responsibility

Activity approach:

A blended learning approach that will combine Careers and Digital Communications. Mostly face-to-face teaching with a few opportunities for online learning in this introductory unit. Students will complete 9 learning activities. Students will reflect on 6 of these, collate evidence of them achieving the skills outlined above and conference

with their teachers at the end of the unit to agree a grade. All work will be collated on their E-portfolio on Google Sites.

Technology to use:

- Collaborative document for staff evaluation(Google Docs)
- Google Classroom as LMS
- Blackboard and Lifesize for online teaching
- Earphones
- Tutorial Videos- provided by The Learning Technology Department for staff training
- YouTube Tutorial video for Google Sites
- One Week Job Digital Video (on school server) and link to website
- Google Doc Quick Link Guide- students can just google these apps but a handy quick which can be pinned at the top of Google Classroom will be beneficial
- G Suite for Education-specifically Google Docs, Sites, Sheets, Slides and Forms
- YouTube Videos to support Transferable Skills lesson- to be confirmed
- My Blueprint website link
- Be Funky Collage Maker, Piktochart and Word Cloud link (also provided on Quick Links doc)
- Snipping Tool (installed on school computers) or alternatives such as greenshot

Activity details:

Throughout this unit students will be assessed as follows:

Learning Goals	On the Doorstep	Focus Area	Transferable Skills	Digital Footprint	First Impressions Homepage & Skills	My Blueprint
I can recognize how my strengths and interests influence who I am.	✔	✔	✔	✔	✔	✔
I can plan and design an e-portoflio to market myself in a positive way.	✘	✘	✘	✘	✔	✘
I can communicate who I am using digital tools.	✘	✘	✘	✔	✔	✔
Personal Awareness and Responsibility: I can accurately self assess and incorporate feedback given to make improvements.	✔	✔	✔	✔	✔	✔
Creative Thinking: Develop and Generate ideas	✘	✘	✔	✘	✔	✔
Positive personal and cultural Identity:What is important to me and express characteristics, attributes and skills.	✔	✘	✔	✔	✔	✔

Learning Activity 1: On The Doorstep- 25 Things You Should Know!

Students explore their local environment and consider 25 'must know' questions. Students are assessed via a circle time activity and/or based on their written answers. During this lesson students are introduced to Google Sites, watch the tutorial and create the E-Portfolio template.

Learning Activity 2: Transferable Skills Activity Stations

Students work in teams to explore a range of transferable skills at different activity stations. Afterwards, they reflect on the process and identify their strengths and possible areas for improvement. Students are assessed throughout the lesson and also on their self-reflections.

Learning Activity 3: My Blueprint , Job Shadows and Focus Areas

Now understanding their strengths and areas for improvement in more depth, students explore their personality further in My Blueprint and begin to make Job Shadow selections based on their interests. Students are assessed on their Job Shadow participation at the end of the course (Capstone) and also on the evidence from their My Blueprint exploration.

Learning Activity 4: Personal Branding (Homepage)

Now that students have explored who they , they begin to consider what first impression they make. Students use word clouds to brainstorm, evaluate 'brands' and then design their own homepage with 'motto/personal branding statement included'.

Learning Activity 5: One Week Job

Students watch the documentary and explore the website. They are assessed via class discussion and/or Google Form.

Learning Activity 6: Digital Footprints

Now that students have defined their personal brand and begun to consider what first impressions they do/ want to create, they explore how their digital footprint can affect this. Students are assessed throughout the lesson via class discussions as well as answering questions on Google Forms.

Learning Activity 7: First Impressions

Using either a page on the Google Site or Piktochart, students reflect on their hobbies and interests and consider how they showcase their transferable skills. They present this visually using personalised content and include a Google Form to encourage critical evaluation. Students are assessed on their ability to promote themselves positively using digital tools of their choice.

Learning Activity 8: Career Trek BC

Students have now explored who they are and the first impressions they create. After reflection on skills they have demonstrated throughout the unit, students explore possible career choices on the Career Trek BC website. Students are not formally assessed in this lesson but are instead offered access to mentoring to support these options.

Learning Activity 9: Personal Conference

Students self-reflect on the whole unit and a grade themselves against the learning objectives. They complete a conference self-reflection tracker and attach snips of evidence to support these skills. Students then conference with their teachers and a grade for the unit is agreed upon.