

## PART 2: Assess

Complete the assessment below for each tool you identified in Part 1.

Use the Response Key (previous page) as a guide.

The tool/platform I am assessing: CANVA + GOOGLE SHEETS

Date: OCT '19

Questions to Ask...	Y	N	N/A	Importance (high,med,low)	I need to consider...
<b>S Students</b>					
• Are transferrable skills being developed?	Y			HIGH	EASY ACCESS TO SHARE
• Does the technology allow for an appropriate degree of openness to the community beyond registered course participants?	Y			LOW	
• Can students show their work via web link (url)?	Y			HIGH	
<b>E Ease of Use</b>					
• Will students need to make a major investment in time to learn how to use the technology?		N		HIGH	EASY TO USE AND TEMPLATE FOR FORMS SET UP.
• Will I need to make a major investment in time to learn this technology?		N		HIGH	
• Am I comfortable enough with the technology to guide students?	Y			HIGH	
<b>C Costs</b>					
• Are the time costs relatively low to design a learning environment using this technology (or at least cost/benefit ratio is favorable)?	Y			HIGH	USE 'FREE' CANVA
• Will students incur additional costs as a result of incorporating this new technology/approach?		N			
• Are there licensing costs associated with the hosting/archiving of materials beyond the life of the course?		N			
<b>T Teaching and Learning</b>					
• Does this technology support the learning goals that I have identified?	Y			HIGH	EASY ACCESS TO SHARE+EDIT
• Will students be engaged in authentic, real-world learning as a result of implementing this technology?	Y			HIGH	
• Does this technology support peer/self assessment as well as instructor assessment?	Y			HIGH	

continued on the next page...



## PART 2: Assess [con't]

Questions to Ask...	Y	N	N/A	Importance (high,med,low)	I need to consider...
<b>I Interactivity</b>					
• Does this technology support interactions with peers, instructors and others associated or contributing to the learning tasks?	Y			HIGH	EASY TO Share
• Does this technology allow for sharing/collaboration with learning communities beyond registered course participants?	Y			MED	
• Can people easily interact with the products/resources developed in the course?	Y			HIGH	
<b>O Organizational Issues</b>					
• Are the support structures in place to maintain and update this technology?	Y			HIGH	EASY TO ACCESS + TEMPLATES PROVIDED IF NEEDED
• Is there help available for me or my students if we need it?	Y			MED	
• Is there a way for me to retrieve my material if this technology fails or is replaced?	Y			MED	
• Does this technology work with the SIS?	Y			HIGH	
• Will students need to manage their own accounts?	Y			MED	
• Will I need to add students manually into the online environment?		N		MED	
<b>N Novelty</b>					
• Will this represent a new approach to teaching for me?	Y			MED	Real-life application
• Will this provide a new and (novel) learning experience for students?	Y			MED	
• Are there examples of use in an educational context?	Y			MED	
<b>S Speed</b>					
• Can I make changes to content and learning activities on the fly?	Y			HIGH	Flexible to students needs
• Is this a new (beta) technology or "tried and true"?		N		LOW	
• Can I (ultimately) be independent in my development with the use of this technology?	Y			HIGH	