Complete the assessment below for each tool you identified in Part 1.

Use the Response Key (previous page) as a guide.

The tool/platform I am assessing: **EVERFI**

Date: **OCT '19**

	Questions to Ask…	Y	N	N/A	Importance (high, med, low)	I need to consider…
S	**Students**					
	• Are transferrable skills being developed?	Y			MED	student's work saved → teacher can view
	• Does the technology allow for an appropriate degree of openness to the community beyond registered course participants?		N		LOW	
	• Can students show their work via web link (url)?		N		LOW	
E	**Ease of Use**					
	• Will students need to make a major investment in time to learn how to use the technology?		N		HIGH	VERY EASY + GREAT TECH SUPPORT
	• Will I need to make a major investment in time to learn this technology?		N		HIGH	
	• Am I comfortable enough with the technology to guide students?	Y			HIGH	
C	**Costs**					
	• Are the time costs relatively low to design a learning environment using this technology (or at least cost/benefit ratio is favorable)?	Y			HIGH	FREE
	• Will students incur additional costs as a result of incorporating this new technology/approach?		N		HIGH	
	• Are there licensing costs associated with the hosting/archiving of materials beyond the life of the course?		N		HIGH	
T	**Teaching and Learning**					
	• Does this technology support the learning goals that I have identified?	Y			HIGH	Self-reflection activities included
	• Will students be engaged in authentic, real-world learning as a result of implementing this technology?	Y			HIGH	
	• Does this technology support peer/self assessment as well as instructor assessment?	Y			MED.	

Questions to Ask…	Y	N	N/A	Importance (high, med, low)	I need to consider…
I Interactivity					
• Does this technology support interactions with peers, instructors and others associated or contributing to the learning tasks?		N		LOW	not a requirement
• Does this technology allow for sharing/collaboration with learning communities beyond registered course participants?	Y			LOW	- can 'snip'
• Can people easily interact with the products/resources developed in the course?	Y			HIGH	+ share creditation
O Organizational Issues					
• Are the support structures in place to maintain and update this technology?	Y			HIGH	Great Tech Support
• Is there help available for me or my students if we need it?	Y			HIGH	
• Is there a way for me to retrieve my material if this technology fails or is replaced?	Y			MED	
• Does this technology work with the SIS?	Y			HIGH	
• Will students need to manage their own accounts?		N		MED	Enrol Code
• Will I need to add students manually into the online environment?		N		MED	
N Novelty					
• Will this represent a new approach to teaching for me?	Y			MED	Increased engagement
• Will this provide a new and (novel) learning experience for students?	Y			MED	
• Are there examples of use in an educational context?	Y			MED	
S Speed					
• Can I make changes to content and learning activities on the fly?		N		LOW	USING AS A FOUNDATION / ENRICHMENT ACTIVITY
• Is this a new (beta) technology or "tried and true"?	Y			MED	
• Can I (ultimately) be independent in my development with the use of this technology?		N		LOW	